



Grove House School

Special Educational Needs and Disability (SEND) School Offer

Grove House School opened in September 2015 and a growing special school for pupils aged 8 to 19. At capacity it will admit 105 pupils with a Statement of Special Educational Needs (or an Education, Health and Care Plan) whose primary need is a speech, language and communication difficulty.

The school follows the 'collaborative practice' model regarded as best practice for pupils with speech, language and communication difficulties. Speech and language therapists work alongside teaching staff in the classroom to achieve outstanding results for pupils. An occupational therapist is also available to support pupils with motor or sensory processing difficulties.

We are committed to providing a nurturing, caring environment offering equal opportunity for all our pupils. Our curriculum is broad and balanced, based upon the National curriculum, and adapted and differentiated to meet the individual needs of pupils. Our pupils are encouraged to become confident and responsible citizens and to reach their potential for an independent life with effective social skills and good emotional well-being.



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The Grove House School Offer has been created through consultation with all staff at the school.
School.

Parents will review and add to this offer with the school Senior Leadership team during a parent coffee morning to be held
Autumn 2016.

Pupils will add their comments to this document through the School Council meeting Autumn 2016.

As a school in growth phase we anticipate this initial offer changing rapidly and therefore it will continually evolve to
accurately represent the provision offered at Grove House School.



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Special Educational Needs and Disability (SEND) School Offer

Grove House School is a special school opened in September 2015 and currently offers the following specialist range of provision to support children with speech, language and communication needs.

Provision to facilitate/support access to the curriculum/independent learning

- High adult to pupil staffing ratios
- One teacher, minimum of 2 Learning support assistants and in class therapist
- Use of Makaton
- Use of symbols including Communicate in Print
- Full time and part time speech and language therapists on site
- Occupational therapist on site
- Wide use of strategies to differentiate learning and aid independent learning
- Wide use of visual aids (task planners/visual timetables/emotion charts)
- Breakfast club and support for individual dietary and sensory needs



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Special Educational Needs and Disability (SEND) School Offer

Access to a supportive environments – IT facilities/equipment/resources

- Interactive screens in every classroom
- Access to desktop computers, laptops and i-pads
- Individual workstations where required
- Individual log-ins and personalised programmes for online maths, science, and English programmes - school and home use.
- Individual log – in for online working memory training programmes
- Variety of i-pad apps to support the curriculum including specialist speech and language support
- Use of ICT for recording work through photos and videos
- Clicker 6
- Individual visual aids
- Specialist equipment for writing support across the curriculum



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Special Educational Needs and Disability (SEND) School Offer

Strategies to support and develop literacy

- Variety of reading schemes including Rapid Readers, Bug Club with additional pupil online access
- Nessy Learning programme (Reading and spelling programme)
- Nessy Fingers (typing tutor)
- Clicker 6
- Variety of i pad apps
- Kar2ouche
- Use of media/movie making
- Word boxes
- Individual handwriting targets and strategies through OT and classroom staff collaboration
- Specialist programmes for teaching vocabulary and grammar including shape coding/colourful semantics
- Staff training in THRASS
- Collaborative approach between therapists and teaching staff including joint planning sessions
- Key vocabulary pre taught and displayed
- Use of symbols
- Specific language and literacy sessions led by SaLT timetabled weekly for all classes
- Targeted small group work



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Special Educational Needs and Disability (SEND) School Offer

Strategies to support/develop numeracy

- Use of visual and practical resources –multi sensory approach
- Numicon
- Online programmes for individualised programmes for work at home/school – Abacus/My maths
- Small group work
- Highly differentiated learning outcomes, tasks and strategies
- Lunchtime board game clubs including maths activities
- Variety of maths software
- Key vocab teaching by speech and language therapists
- Visual displays
- Assembly presentations
- Enterprise project
- Additional small group tutoring for further challenge



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Special Educational Needs and Disability (SEND) School Offer

Strategies to support emotional regulation and well being

- Access to learning mentors
- Counselling on site part time
- Music therapy on site part time
- Use of movement breaks
- OT on site for sensory interventions
- School code of conduct throughout all aspects of school life
- Restorative justice approach
- All staff trained in Essex Steps de-escalation and positive handling
- Use of social stories/comic strips
- Use of visuals such as feeling fans/anger scales
- Calming room and use of safe space
- Reward and recognition systems including in class rewards, individual rewards, weekly merit and code of conduct awards
- Visits to Senior Management for special recognitions
- Home/school behaviour charts – shared approaches with parents
- Essex Steps tutors on school staff
- OT led ALERT programme
- Regular Staff CPD on Behaviour Management
- Individual behaviour plans
- Class profiles for behaviour strategies



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Special Educational Needs and Disability (SEND) School Offer

Social skills programmes

Strategies to enhance self-esteem

- Drama group
- Duke of Edinburgh award
- Community visits
- Use of peer assessment
- School council
- Buddy stop in playground
- Family dining lunchtimes for social interaction
- Specific social skills sessions weekly led jointly by form teacher and speech and language therapist
- Communication leaders programme
- Weekly reflection
- Responsibilities such as Digital leader, Buddy, Librarian
- Headteacher's merits
- Sharing assembly weekly
- Enrichment programme
- Go Girls/Go Boys – Specialist self esteem programmes
- Local school links - shared activities
- Achievement books
- Lunch time clubs



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Special Educational Needs and Disability (SEND) School Offer

Strategies/Programmes to support speech and language

- Full time speech and language therapy provision on site
- Collaborative practise between therapists and teaching staff
- Regular joint planning sessions between therapists, teachers and classroom staff
- Therapists – class based
- Key vocabulary pre-taught
- Word boxes in class
- Use of Makaton – sign of the week and whole school teaching through assemblies
- Communication leaders
- Use of symbols and visual supports such as first and then boards/ visual timetables/question starters/visual volume control/task planners.
- Communication displays and word wall in each classroom
- Parent workshops termly
- Use of programmes such as those based on shape coding, colourful semantics, narrative intervention
- Small groups – lego therapy
- Specific therapist led language and literacy/social skill sessions
- Specialist apps and ICT programmes including working memory programmes



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Strategies /programmes to support occupational therapy/physiotherapy needs

- Occupational therapy provision on site
- Parent workshops
- Sensory circuits
- Movement breaks
- Specialist OT room with specialist equipment including trampettes and swing
- ALERT programme
- Family dining including programmes to support cutlery use
- Support with personal care including dressing skills, teeth cleaning, laces, changing
- Individual sensory assessments and adjustments
- Clubs for fine motor skill practise and development
- Provision of supports such as pencil grips, chew bracelets, writing boards, cushions, specialised scissors, rulers, lunchtime mats, specialist cutlery
- Soft areas for calming and quiet
- Dedicated calming rooms
- Weekly Yoga



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Special Educational Needs and Disability (SEND) School Offer

Access to medical interventions

- Personal care plans
- Staff trained in the administration of medication
- Commissioned school nursing provider
- High proportion of trained first aiders
- Staff trained with Epipen/specialist care/Epilepsy/Diabetic care where required
- Regular liaison and contact with external professionals

Preparing pupils for independent living/emotional well-being

- Collaboration with community groups/community involvement
- Speakers relating to PSHE/Citizenship - e.g visits from Police/Fire service
- First Aid courses for pupils
- i-pad learning to support independence for literacy difficulties
- School Council
- Duke of Edinburgh Award
- Responsibilities for specific duties
- Dedicated Social Skill lessons
- Personal care help through OT strategies and programmes



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Special Educational Needs and Disability (SEND) School Offer

Engagement with parents and carers

- Up to date website
- Termly meetings with parents
- 2 parent governors
- Home/school diaries
- Coffee mornings fortnightly
- Termly achievement assemblies/performances
- OT/SaLT parent workshops
- E safety/Online software parent training sessions
- Parent courses – Mental Health First Aid/Parenting skills
- School Nurse sessions for parents – drop in/sleep/diet clinics
- Parent questionnaires
- Fortnightly newsletter
- Termly targets for parent comments and updates



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Liaison/communication with other professionals, parents, and preparation of reports

- Named Education Psychologist
- School based OT and handovers from external OT
- School based SaLT and handovers from external SaLT
- EWMHS referrals and school based counselling
- Part of Essex Special School Education Trust
- Open door policy



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Special Educational Needs and Disability (SEND) School Offer

Planning and Assessment

- Use of B2 and Pivats assessment systems
- Individual targets termly
- Ongoing SaLT and OT assessments shared and integrated into individual classroom support and strategies
- Ongoing assessment and recording through CASPA
- Pupil input and feedback on learning during lessons
- Weekly self-assessment and reflection from pupils
- Lessons planned to include differentiated learning outcomes and support
- Differentiated National Curriculum
- Collaborative practise between therapists and teaching staff – shared planning and assessment time



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Specialist Provision and specific expertise in school

- Speech and Language therapists on site
- Occupational Therapist on site
- Music therapist part time on site
- Counsellor part time on site
- Access to art therapy
- Specialist yoga teacher weekly
- Dedicated OT room
- Specialist classrooms under development
- Sensory room under development
- Adapted building including acoustic panels to reduce noise and specialist lighting
- Dedicated calming spaces
- Shower facilities and specialist hygiene room
- Sensory garden under development
- High staff ratio including LSA supervision over lunchtimes to maximise consistency in approach



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All staff are trained in:

- Essex steps positive handling and de-escalation techniques
- Supporting pupils with medical needs
- Behaviour Management techniques
- SaLT strategies and support
- THRASS
- Strategies - sensory diets and movement breaks
- ASD
- Mental Health First Aid

Additional qualifications within the staff team:

- SaLt
- Sensory Integration techniques
- Advanced Autism
- Counselling
- Parenting skills
- Transactional analysis
- Makaton
- Elklan – Speech and Language
- Dyslexia assessment and support
- Intensive interaction
- Essex Steps tutors
- CEOPs Ambassador



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The Grove House School Offer links into the Essex Local Offer which can be viewed at the following web address:

<http://www.essexlocaloffer.org.uk/>