



Grove House School

Class Learning Topics 2017

2R			
Subjects	Autumn	Suggestions for home learning (if appropriate)	
English	<p>Fiction: Poetry Non-fiction: Instructions Invitations Recounts</p> <p>Grammar includes: Identifying and using sentences with different forms; using and distinguishing past and present tense; learning how to use familiar and new punctuation. Using a variety of end of sentence punctuation; using capital letters for the start of lines in poems; beginning to use commas correctly.</p>	<p>Fiction: Creative writing Non-fiction: Letters Persuasive writing – Adverts Scripts</p> <p>Grammar includes: Learning how to use past and present tense correctly including the progressive form; learning how to use familiar and new punctuation. Using subordination and co-ordination writing sentences with two main clauses or with subordinate clauses; punctuating questions with question marks and sentences with full stops and exclamation marks; Using grammatical terminology. Using expanded noun phrases in writing descriptions; using familiar and new punctuation correctly.</p>	<p>Read to an adult at least 3 times a week at home. Answer questions about the text that require deduction (answers are in the text) and inference (have to think around the text using clues to answer). https://www.activelearnprimary.co.uk/login?e=-1&c=0 To access Bug Club online. http://play.nessy.com/login/default.aspx To access Nessy Reading and Spelling online. <i>Logins to be sent home.</i></p>
Maths	<p>Mental multiplication and division Fractions, ratio and proportion Mental multiplication and division Problem solving, reasoning and algebra Measurement Statistics Number and place value Geometry: properties of shapes Geometry: position and direction</p>	<p>https://www.activelearnprimary.co.uk/login?e=-1&c=0 To access Abacus activities online. <i>Logins to be sent home.</i></p>	



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Science	Sound Children will be thinking about how different objects and instruments make sound, how that sound travels to our ears and how our ears work. They will be encouraged to work as scientists asking questions, making predictions, observing carefully, checking their results and drawing conclusions. We will be using what we have learnt to solve a problem by creating a fair test.	Forces and Magnets Children will compare how things move through push and pull and on different surfaces. Children will work scientifically to raise questions and carry out experiments. The children will explore and make predictions about how magnets attract or repel each other and attract some materials but not all materials.	You could explore sound together using BBC Bitesize for Key Stage 2 http://www.bbc.co.uk/bitesize/ks2/science/physical_processes/sound/read/1/ We have made paper cup telephones in school and found out how they work. You could ask your child to make these with you at home and explain to you how they work.
ICT	Typing skills and mouse pad skills. Understanding how to save, print and open new documents. Being confident using the desktop computers and laptops at school.	Use of computer packages to communicate. The children will be making posters and writing letters linked to their topic of Toys.	Children to be encouraged to use ICT where possible but not over exposed to devices. Use links on our school website for encouraging safe use of ICT. http://grovehouseschool.co.uk/saying-safe-online/
PSHE	This half term's topics are feelings, friendships and how we relate to each other	Topics this half term will be Making good choices and staying healthy and safe	Talking about making good and bad choices in everyday contexts (eg. Friendships, food, hygiene) Discuss ways we can keep ourselves safe and the people who help us with this



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Language Skills	<p>-Developing word knowledge and word usage through pre-teaching vocabulary pertaining to core subject areas across key stages of learning. Vocabulary is taught using a conceptual map focusing on various morphological and semantic word properties, i.e. sound unit, syllable unit, word class, definition, and meaningful syntactical use.</p> <p>-Developing skills in the area of syntax and grammar using key methodologies such as, 'Break it Down + Build it Up', 'Shape Coding', and 'Colourful Semantics' approaches. Students develop their ability to use meaningful complex sentences that are grammatically correct.</p> <p>-Developing higher order reasoning skills using 'Blanks Levels of Questioning'. Students develop their ability to interpret abstract language, i.e. infer meaning, provide explanations, make predictions, problem-solve, and demonstrate reasoning skills.</p> <p>-Developing spoken and written narrative skills through explicit instruction on narrative features linked to key stage learning fictional texts. Opportunities are given to students to develop skills such as, sequencing story events cohesively, using a range of story grammar elements, and providing sufficient detail.</p>	
Social Skills	<p>Promoting social communication and social interaction skills using explicit teaching approaches, such as, 'Language Builders' (Elkan), and 'Talkabout' (Alex Kelly). Students develop skills in the key areas of: awareness of self and others, non-verbal behaviour (body language and paralinguistic skills), verbal behaviour (conversational skills), and assertive behaviour.</p>	



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<p>Topic</p>	<p>Rainforest This engaging topic will introduce children to rainforests around the world. They will learn what they are, where they are, what they contain and who lives there! Along the way they will develop their skills by creating reports, creating their own rainforests, and becoming David Attenborough!</p>	<p>Toys Through the medium of toys the children will explore different cultures and history of interactions and the creation of toys. They will be able to share their own favourite toys and design a new creation.</p>	<p>Please visit your local library to research our topics this term and bring in any books you enjoy reading together about them.</p>
<p>Art</p>	<p>Drawing 2R will be completing a drawing unit this half term. They will be using the story The owl that was afraid of the dark and draw what the owl saw. They will also be studying still life drawing and using vegetables and toys as a starting point. Lastly they will draw their own Mona Lisa copying Leonardo Da Vinci's version.</p>	<p>Textiles 2R will be completing a textile unit, they will learn how to dip dye fabric and create rubbing patterns over them. They will also be creating Indian relief printing blocks and learn to print onto fabric. Lastly children will learn the technique of card wrapping using different coloured threads.</p>	<p>Practise drawing skills at home. Visit an art gallery and discuss different artists with your family.</p>
<p>Music</p>	<p>Ourselves Children discover ways to use their voices to describe feelings and moods. They explore, create and perform vocal sounds and notate pitch and duration, building to a performance. Toys Children will move and play to a steady beat and sequences of sounds, and learn to control changing tempo as they take a scooter ride.</p>	<p>Our bodies Children will develop a sense of steady beat using their own bodies. They will respond to music with a steady beat and play rhythm patterns on body percussion and instruments. Our land Children will explore timbre and texture as they listen to and explore descriptive sounds and perform music inspired by myths.</p>	



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PE/Games	Level depending on age and ability. Working on eye ball co-ordination. Invasion games e.g. hockey, netball. Individual sports, tennis, badminton.	Looking to generally develop balance, over all co-ordination and movement.	
DT	Explore and evaluate a range of existing products in the context of exploring existing moving books. Make a lever and wheel and use it in my product. Design a working product thinking about who it is for and what it needs. Finally evaluate the finished product against the criteria set.	Children will learn all about different fabrics. They will explore and become familiar with the names of different fabrics and learn how to choose and manipulate fabrics to create different effects; they will also learn how to join fabrics in a variety of ways. Running stitch will be introduced during this unit. Finally, children get the chance to apply all of these skills to help them create their own fabric face which they will evaluate.	Look at pop up books at home or at the library to investigate different ways that books can be made to enhance the reading experience and think about how they have been made. Practice threading a needle and securing it with a knot. Practice joining fabric using a needle and thread. Learn different stitches. Talk about different fabrics with your child and begin to learn the names of them e.g. felt, cotton, denim, velvet. <u>Wanted!</u> We would be very grateful of any spare fabric you may not want any more, as well as buttons, wool, cotton and ribbon.