



Grove House School

Class Learning Topics 2017

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Subjects	Summer		Suggestions for home learning (if appropriate)
English	<p>Quest and Adventure stories Information texts Favourite poems Grammar includes: Identifying and using sentences with different forms; using and distinguishing past and present tense; learning how to use familiar and new punctuation. Using a variety of end of sentence punctuation; using capital letters for the start of lines in poems; beginning to use commas correctly.</p>	<p>Stories by the same author: Anthony Browne Recounts Really looking! Poems about birds Grammar includes: Learning how to use past and present tense correctly including the progressive form; learning how to use familiar and new punctuation. Using subordination and co-ordination writing sentences with two main clauses or with subordinate clauses; punctuating questions with question marks and sentences with full stops and exclamation marks; using grammatical terminology. Using expanded noun phrases in writing descriptions; using familiar and new punctuation correctly.</p>	<p>Read to an adult at least 3 times a week at home. Answer questions about the text that require deduction (answers are in the text) and inference (have to think of own answer).</p> <p>https://www.activelearnprimary.co.uk/login?e=-1&c=0 To access Bug Club online.</p> <p>http://play.nessy.com/login/default.aspx To access Nessy Reading and Spelling online.</p>
Maths	<p>Mental multiplication and division Fractions, ratio and proportion Mental multiplication and division Problem solving, reasoning and algebra Measurement Statistics Number and place value Geometry: properties of shapes Geometry: position and direction</p>		<p>https://www.activelearnprimary.co.uk/login?e=-1&c=0 To access Abacus activities online.</p>
Science	<p>Seasonal changes - Look at weather forecasts and video your own school weather forecasts; do weather observations and make collages about the seasons; have fun with shadows; make a class weather station that can measure rainfall, wind direction and temperature.</p> <p>Plants - Outdoor learning and a range of art and design activities will help you connect with the world of plants. From fruit and vegetables to flowers and trees, you will understand and observe them and even grow your own seeds and keep them healthy.</p>		<p>Watch weather forecasts, find out what the symbols mean. Think about how the weather presenter makes his presentation clear - voice, images, symbols, body language. Research how the earth rotates on its axis around the earth to provide us with different seasons.</p> <p>Help to plant seeds in pots or the ground at home. Follow the instructions on the seed packets or the label on plants. Grow cress on the windowsill or runner beans in a jam jar with moist tissue to watch them grow.</p>
ICT	<p>Typing skills and mouse pad skills. Understanding how to save, print and open new documents. Being confident using the new desktop computers at school.</p>	<p>Use of computer packages to communicate. The children will be making posters and writing letters linked to their topic on nature.</p>	
PSHE	<p>To recognise, understand and gauge our feelings and develop positive coping strategies. To understand that everyone has human rights. To understand that different cultures can have different practices and traditions and that these may sometimes be illegal. To learn how to resolve differences appropriately. To learn how to take care of the environment.</p>		<p>Family discussion relating to learning outcomes.</p>



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	To discuss what community means and how to be part of it.		
Language Skills	<p>Word-Mapping activities to develop understanding of subject-specific vocabulary words.</p> <p>Vocabulary Skills – Defining a Noun / Verb / Adjective</p> <p>Categorising words, Antonyms and Synonyms.</p> <p>Working memory strategies</p> <p>Using Colourful Semantics techniques to understand and improve sentence structure.</p> <p>Using Shape Coding to understand and improve sentence structure.</p>		
Social Skills	<p>Using the Voice Volume Scale to moderate the volume at which we speak in the classroom and around the school.</p> <p>Learning about how to be assertive and confident.</p> <p>Identifying and discussing different kinds of relationship.</p> <p>Accessing the community safely and appropriately, through a number of offsite activities.</p>		
Topic	<p><u>Explorers</u> We will study people who have made significant contributions both nationally and internationally as explorers. We will learn about the locations they explored and find out about the equipment they used to help them achieve these milestones on our history.</p>	<p><u>Nature</u> We will be exploring the nature in the local area of the school and surrounding areas. The children will become familiar with how to look after their local environment and the effects that humans can have on nature both positively and negatively.</p>	To support with Show and Tell bi-weekly topics as previously sent home.
Art	<p>To respond to the work of Henri Matisse by creating a collage of a figure in motion.</p> <p>To create a collage responding to the facial images produced by the artist Francis Bacon.</p> <p>To explore the purposes and intentions of the artist Andy Warhol.</p> <p>To create a collage in style of Andy Warhol.</p>		Search on the internet or visit an Art Gallery to find out more about the Artists: Henri Matisse, Francis Bacon and Andy Warhol.
Music	Yoga		
PE/Games	<p><u>Games with Rules</u> We will be learning simple games with equipment in both teams and as individuals. The children will learn simple rules to play by. The children will then be creating their own games.</p>	<p><u>Track and Field Sports</u> We will be taking part in a range of events that are part of track and field. We will be working towards a summer sports day.</p>	