



# Grove House School

## Class Learning Topics 2018

3D		
Subjects	Spring	Suggestions for home learning (if appropriate)
English	<p>Completing the work started last half term on <u>Charlie and the Chocolate Factory</u></p> <p><u>Skills for Writing: Spy Writing</u> Students will learn about the key features of the spy genre and how it engages the reader. They will study the different stages of a story and learn to write accordingly. We will focus on building sentences, building descriptions, building tension and effective starters.</p>	<p><u>Poetry</u> Students will look at a range of modern poems, focusing on how language is used for effect. They will also write their own poems.</p> <p>Read to an adult regularly at home or if they are reading independently discuss the books they have read and answer questions about the text.</p> <p>Access Bug Club online (if they are using this series of books, you will have been sent a login, which is in their school diary).</p>
Maths	<p>We will be covering a range of different mathematical topics this term including: Number (place value, addition, subtraction, multiplication and division, fractions and decimals) Algebra Measurement Geometry (shapes, position and direction) Statistics (graphs, charts and interpreting information)</p>	<p>Practice times tables regularly until children can answer questions quickly and out of order to aid speed and accuracy. <a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a> To access Abacus activities online.</p> <p><i>(Log ins have been sent home but if you can't find these or are having any difficulties access the site please let us know.)</i></p>
Science	<p>We will be focussing on Chemistry this term. Our work will include learning about:</p> <ul style="list-style-type: none"> <li>• different states of matter (solids, liquids and gases);</li> <li>• changing states;</li> <li>• different separation techniques;</li> <li>• diffusion and evaporation;</li> <li>• atoms, elements and compounds;</li> <li>• acids and alkalis</li> </ul>	<p>You could explore the BBC Bitesize KS3 Science website together or visit the science museum in London to find out more about these topics.</p>
ICT	<p>This term we are finishing creating and debugging our animations in Scratch and then we will be starting a new topic making videos and editing them using Movie Maker.</p>	<p>Discuss programmes your child is watching. What makes a good film, video clip? How do they keep your attention?</p> <p>If you want you could also try filming short videos using phones/tablets/cameras depending on what you have available to you and then editing them with free software that comes with your computer, such as Movie Maker.</p> <p>Children should be encouraged to use ICT where possible but not over exposed to devices.</p> <p>Use links on our school website for encouraging safe use of ICT. <a href="http://grovehouseschool.co.uk/staying-safe-online/">http://grovehouseschool.co.uk/staying-safe-online/</a></p>
PSHE	<ul style="list-style-type: none"> <li>• Peer Pressure, Relationships and Puberty.</li> </ul>	



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Language Skills	<p>Receptive and Expressive Language, Term Focus:</p> <ul style="list-style-type: none"> <li>• Explicit vocabulary teaching related to fictional texts from different cultures.</li> <li>• Predicting, explaining and describing events in stories.</li> <li>• Using past, present and future tenses at the word and sentence level.</li> <li>• Creating compound and complex sentences using a range of conjunctions.</li> <li>• Sequencing story ideas (story tell and retell); with emphasis on detail, tense and order.</li> </ul> <p>Listening to instructions focusing on 2-3 steps, and modified by shape, colour, order, temporal, inclusion/exclusion criteria.</p>		<p><a href="https://bso.bradford.gov.uk/userfiles/file/.../LEVELS%20OF%20QUESTIONIN%20G.doc">https://bso.bradford.gov.uk/userfiles/file/.../LEVELS%20OF%20QUESTIONIN G.doc</a></p> <p>Blank's Levels of Questioning</p> <ul style="list-style-type: none"> <li>• Based on research conducted by Blank, Rose and Berlin with year one students to analyse levels of comprehension required for the classroom</li> <li>• The four levels are categorised according to complexity from concrete to abstract</li> <li>• Enables adults to direct questions at the child's level of understanding thereby ensuring success for the child</li> </ul> <p>Able to expose students to questions at the next level to stimulate development of comprehension skills</p>
Social Skills	<p><b>Term focus:</b></p> <p>Speaking style:</p> <ul style="list-style-type: none"> <li>- Modifying volume</li> <li>- Using expression</li> </ul> <p>Body language:</p> <ul style="list-style-type: none"> <li>- Spatial awareness and proximity to others</li> </ul> <p>Interacting with others:</p> <ul style="list-style-type: none"> <li>- Making comment/s during conversation to keep the conversation going</li> </ul> <p>Assertiveness:</p> <ul style="list-style-type: none"> <li>- How to ask a range of questions</li> </ul>		<p>Although we do this naturally and as part of the everyday routine, please continue having conversations with your child.</p> <p>A way of maintaining a conversation is by asking questions and making comments. If you can, make more comments than questions. Shared book reading, cooking, craft and sports are good platforms for initiating conversation with your child. Tech time can be discussion time too!</p>
Topic	<p><u>Geography: Rainforests</u> Children will find out what rainforests are and where they are found. They will study the different layers of vegetation and the climate. They will also investigate the people and settlements found in the rainforest. Finally they will research why rainforests are under threat and what we can do to protect them.</p>	<p><u>History: From Farm to Factory</u> We will be looking at how Britain changed from a farming country with people depending on domestic goods and resources to one where people were working in factories, mass producing most goods. We will look at how this influenced family life, immigration and the economy. We will also look at the conditions in factories and at child labour.</p>	
Art	<p>Textiles – Students will make fabric mobiles, make fabric using threads and glue, paint on fabric using batik resist and weave using a range of materials.</p>	<p>Printing – Students will develop skills in Reduce Block Printing, Relief Printing, Colour Block Printing and Monoprinting.</p>	<p>Visit to art galleries</p>



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Music	<p><b>China</b> Children will explore the pentatonic scale through traditional Chinese music. They will explore different ways of notating pitch as they sing, read and compose music, ending with a musical celebration of Chinese New Year.</p> <p><b>Time</b> Through this unit of time, children will begin to develop their understanding of beat, metre and rhythm. They will combine melodic and rhythmic patterns, and use staff notation as part of a musical performance.</p>	<p><b>In the past</b> Pupils will develop an understanding of the history of music and will perform, listen to, review, and evaluate music across a range of historical periods and styles, including the works of the great composers. Children will also learn basic dance steps to prepare for performance.</p> <p><b>Communication</b> Pupils will learn to use their voices and play musical instruments with increasing accuracy, fluency, control, and expression. Pupils will practice playing and performing in solo and ensemble contexts. Pupils will compose music for a range of purposes.</p>	
DT	<p>This half term we will be continuing to extend and practise a range of basic cooking and kitchen skills through cooking and food activities. There will also be the opportunity to try new foods as part of this.</p>	<p>In the second half term we will be moving on to learning basic sewing skills.</p>	<p>Practise safe use of kitchen tools under supervision from an adult e.g. peel, chop or grate fruit and /or vegetables. Follow simple recipes with guidance. Wash and dry up. Practice threading a needle, making small, even stitches and handling scissors safely. Trying new craft and sewing activities.</p>