



# Grove House School

## Class Learning Topics 2018

3E			
Subjects	Spring	Suggestions for home learning (if appropriate)	
English	<p>Completing the work started last half term on <u>Charlie and the Chocolate Factory</u></p> <p><u>Skills for Writing: Spy Writing</u> Students will learn about the key features of the spy genre and how it engages the reader. They will study the different stages of a story and learn to write accordingly. We will focus on building sentences, building descriptions, building tension and effective starters</p>	<p><u>Poetry</u> Students will consider a range of modern poems, focusing on how language is used for effect. They will also write their own poems.</p>	<p>Read to an adult regularly at home or if they are reading independently discuss the books they have read and answer questions about the text.</p> <p>Access Bug Club online (if they are using this series of books and you have been sent a login).</p>
Maths	<p>We will be covering a range of different mathematical topics this term including:</p> <p>Number (place value, addition, subtraction, multiplication and division, fractions, decimals and percentages) Ratio and Proportion Algebra Measurement Geometry (shapes, position and direction) Statistics (graphs, charts and interpreting information)</p>		<p>Practice times tables regularly until can answer questions quickly and out of order.</p> <p><a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a> To access Abacus activities online. Logins are in their diaries.</p>
Science	<p>We will be focussing on Chemistry this term. Our work will include learning about:</p> <ul style="list-style-type: none"> <li>• different states of matter (solids, liquids and gases);</li> <li>• changing states;</li> <li>• different separation techniques;</li> <li>• diffusion and evaporation;</li> <li>• atoms, elements and compounds;</li> <li>• acids and alkalis</li> </ul>		<p>You could explore the BBC Bitesize KS3 Science website together or visit the science museum in London to find out more about these topics.</p>
ICT	<p><b>We are artists</b> Fusing geometry and art. The pupils will use vector and turtle graphics and terrain rendering tools to explore, design and create digital geometric art. Taking inspiration from the work of Escher, Riley and traditional Islamic artists which we will research. As well as experimenting with complex 'fractal' landscapes through developing their programming skills, drawing on sequence and repetition ideas, as well as logical reasoning, algorithmic thinking and debugging.</p>		<p>Children to be encouraged to use ICT where possible but not over exposed to devices.</p> <p>Use links on our school website for encouraging safe use of ICT.</p> <p><a href="http://grovehouseschool.co.uk/staying-safe-online/">http://grovehouseschool.co.uk/staying-safe-online/</a></p>
PSHE	<ul style="list-style-type: none"> <li>• Peer Pressure, Relationships and Puberty.</li> </ul>		
Language Skills	<ul style="list-style-type: none"> <li>• Auditory processing of instructions: to start listening as soon as the speaker starts speaking, to listen to the entire direction, and to carry out the direction accurately.</li> <li>• Identifying and summarizing main ideas of visual and written texts.</li> <li>• Producing grammatical sentences when given target words</li> <li>• Drawing inferences and logical conclusions using language.</li> </ul>		<ul style="list-style-type: none"> <li>• Use self-talk; talking about what you are doing, as you are doing it.</li> <li>• Encourage your child to share their opinion and talk about current affairs.</li> <li>• Model effective vocabulary and explain the meaning of new / difficult words.</li> <li>• Expand upon your child's language and encourage them to tell you more.</li> </ul>



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Social Skills	<p>Term focus:</p> <p>Speaking style:</p> <ul style="list-style-type: none"> <li>- Modifying volume</li> <li>- Using expression</li> </ul> <p>Body language:</p> <ul style="list-style-type: none"> <li>- Spatial awareness and proximity to others</li> </ul> <p>Interacting with others:</p> <ul style="list-style-type: none"> <li>- Making comment/s during conversation to keep the conversation going</li> </ul> <p>Assertiveness:</p> <p>How to ask a range of questions</p>		<p>Although we do this naturally and as part of the everyday routine, please continue having conversations with your child. A way of maintaining a conversation is by asking questions and making comments. If you can, make more comments than questions. Shared book reading, cooking, craft and sports are good platforms for initiating conversation with your child. Tech time can be discussion time too!</p>
Topic	<p><u>Geography: Rainforests</u> Children will find out what rainforests are and where they are found. They will study the different layers of vegetation and the climate. They will also investigate the people and settlements found in the rainforest. Finally they will research why rainforests are under threat and what we can do to protect them.</p>	<p><u>History: From Farm to Factory</u> We will be looking at how Britain changed from a farming country with people depending on domestic goods and resources to one where people were working in factories, mass producing most goods. We will look at how this influenced family life, immigration and the economy. We will also look at the conditions in factories and at child labour.</p>	
Art	<p>Textiles – Students will make fabric mobiles, make fabric using threads and glue, paint on fabric using batix resist and weave using a range of materials.</p>	<p>Printing – Students will develop skills in Reduce Block Printing, Relief Printing, Colour Block Printing and Monoprinting</p>	<p>Visit to art galleries</p>
Music	<p>Listening and responding Peer Gynt – Grieg</p>	<p>Composition and performance</p>	
DT	<p>This half term we will be continuing to extend and practise a range of basic cooking and kitchen skills through cooking and food activities. There will also be the opportunity to try new foods as part of this.</p>	<p>In the second half term we will be moving on to learning basic sewing skills.</p>	<p>Practise safe use of kitchen tools under supervision from an adult e.g. peel, chop or grate fruit and /or vegetables. Follow simple recipes with guidance. Wash and dry up. Practice threading a needle, making small, even stitches and handling scissors safely. Trying new craft and sewing activities.</p>