



Grove House School

Class Learning Topics 2018

3P		
Subjects	Spring	Suggestions for home learning (if appropriate)
English	<p><u>Skills for Writing: Spy Writing</u> Students will learn about the key features of the spy genre and how it engages the reader. They will study the different stages of a story and learn to write accordingly. We will focus on building sentences, building descriptions, building tension and effective starters.</p> <p><u>Poetry</u> Students will study a range of modern (post 1950) poems, focusing on figurative language, inferences and explaining meaning. They will also write their own poems, using linguistic devices like alliteration, similes and metaphors.</p>	<p>Active learn online resources. https://www.pearsonactivelearn.com/library.asp</p> <p>Password and online details in children's diaries.</p>
Maths	<p>Lines and angles - use the standard conventions for labelling the sides and angles of triangle ABC, draw and measure line segments and angles in geometric figures, apply the properties angles at a point and on a straight line, apply the properties vertically opposite angles, derive and use the sum of angles in a triangle, use the sum of angles in a triangle to deduce the angle sum in any polygon.</p> <p>Transformations - derive properties of regular polygons, identify properties of, and describe the results of: translations, identify properties of, and describe the results of: rotations, identify properties of, and describe the results of: reflections.</p>	<p>Active learn online resources - https://www.pearsonactivelearn.com/library.asp</p> <p>Red – Pie 1 Green – Theta 1 Blue – Theta 2</p> <p>Password and online details in children's diaries.</p>
Science	<p>We will be focussing on Chemistry this term. Our work will include learning about:</p> <ul style="list-style-type: none"> • different states of matter (solids, liquids and gases); • changing states; • different separation techniques; • diffusion and evaporation; • atoms, elements and compounds; • acids and alkalis 	<p>You could explore the BBC Bitesize KS3 Science website together or visit the science museum in London to find out more about these topics.</p>
ICT	<p>We are market researchers The pupils conduct research into the potential market for their app, using an ICT created survey through interviews or focus groups. Subsequently analysing, evaluating and presenting data collected using variety of software.</p>	<p>Children to be encouraged to use ICT where possible but not over exposed to devices. Use links on our school website for encouraging safe use of ICT. http://grovehouseschool.co.uk/staying-safe-online/</p>
PSHE	<ul style="list-style-type: none"> • Emotional Wellbeing. 	
Language Skills	<ul style="list-style-type: none"> • Identifying and summarising main ideas of visual and written texts • Producing grammatical sentences when given target words • Drawing inferences and logical conclusions • Developing mature vocabulary, including: understanding word relationships and figurative language. 	<ul style="list-style-type: none"> • Use self-talk; talking about what you are doing, as you are doing it. • Encourage your child to share their opinion and talk about current affairs. • Model effective vocabulary and explain the meaning of new / difficult words. • Expand upon your child's language and encourage them to tell you more.



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Social Skills	<p>Body language:</p> <ul style="list-style-type: none"> • Spatial awareness • Gesture <p>Speaking style:</p> <ul style="list-style-type: none"> • Talking in front of an audience • Modifying my pitch, rate, and volume <p>Functional communication:</p> <ul style="list-style-type: none"> • Communicating in public e.g., ordering food at a restaurant, paying for food at a grocery store. • Verbal problem solving 		<ul style="list-style-type: none"> • Respond and take-turns during conversation – be an interactive communication partner. • Respond to your child’s non-verbal communication by verbally interpreting what you see, to help them process the power of their body language. • With support, encourage your child to have interactions in the community setting. • Bring to your child’s attention the different talking styles of people on the television or radio, e.g., rate, pitch, intonation.
Topic	<p><u>Geography: Rainforests</u> Children will find out what rainforests are and where they are found. They will study the different layers of vegetation and the climate. They will also investigate the people and settlements found in the rainforest. Finally they will research why rainforests are under threat and what we can do to protect them.</p>	<p><u>History: From Farm to Factory</u> We will be looking at how Britain changed from a farming country with people depending on domestic goods and resources to one where people were working in factories, mass producing most goods. We will look at how this influenced family life, immigration and the economy. We will also look at the conditions in factories and at child labour.</p>	
Art	<p>Edvard Munch – Anxiety – Children will be studying and analysing different art work relating to mood and atmosphere. Children will paint in the style of Munch and develop their skills in painting using a range of media including oils, water colour and acrylics.</p> <p>Andre Derain – Students will study his work and analysis his paintings. Students will write a half page summary about Fauvism and then choose an Andre Derain painting and draw part of it, they will then add colour to their picture in the style of Derain.</p>		Visits to art galleries.
Music	<p>History of music – Baroque – present day.</p> <ul style="list-style-type: none"> • Listening and responding to music. • Musical works of different genres. 		
DT	<p>This half term we will be continuing to extend and practise a range of basic cooking and kitchen skills through cooking and food activities. There will also be the opportunity to try new foods as part of this.</p>	<p>In the second half term we will be moving on to learning basic sewing skills.</p>	<p>Practise safe use of kitchen tools under supervision from an adult e.g. peel, chop or grate fruit and /or vegetables. Follow simple recipes with guidance. Wash and dry up. Practice threading a needle, making small, even stitches and handling scissors safely. Trying new craft and sewing activities.</p>