



# Grove House School

## Class Learning Topics 2018

<b>4H</b>		
<b>Subjects</b>	<b>Spring</b>	<b>Suggestions for home learning (if appropriate)</b>
English	<p>All KS4 students will be preparing for a qualification in English.</p> <p>Pink Group: AQA Entry Level Certificate: Students will be studying 2 topics –“Detectives” and “Travel” in order to prepare them for the controlled assessments in Component 1 and “Adventure” in Component 2. They will learn to make inferences, understand the effect of language, use structure and make comparisons as well as learn to plan, write, edit and proof read a text.</p> <p>Grey and Blue Groups: AQA Functional Skills Level 1 (Grey) and Level 2 (Blue)            Writing: Knowing audience and purpose, using the correct structure, format and language. Focus on spelling, punctuation and grammar.            Reading: Identifying the purpose of a text, recognising presentational and linguistic devices, identifying tone and style, making inferences and writing summaries.</p>	<p>Active learn online resources - <a href="https://www.pearsonactivelearn.com/library.asp">https://www.pearsonactivelearn.com/library.asp</a></p> <p><i>Online homework will be set and reviewed by class teacher every 2 weeks.</i></p>
Maths	<p>Orange – AQA Entry Level Certificate – class work and external assessments in the following: property of number, the four operations, ratio, money, calendar and time, measure, geometry, statistics.</p> <p>Green group – AQA Entry Level Certificate – class work and external assessments in the following: property of number, the four operations, ratio, money, calendar and time, measure, geometry, statistics.</p> <p>Blue group – AQA Functional Skills Level One – place value, 4 rules of whole numbers, rounding and estimating, fractions, decimals, percentage.</p> <p>Black – Edexcel GCSE Foundation Level - Angles, right angles triangles, transformations, constructions, loci and bearings, fractions and percentage.</p>	<p>Active learn online resources - <a href="https://www.pearsonactivelearn.com/library.asp">https://www.pearsonactivelearn.com/library.asp</a></p> <p><i>Orange – active learn (KS2)</i>  <i>Green group – Theta 1</i>  <i>Blue – Theta 2</i>  <i>Black GCSE foundation level</i></p> <p><i>Online homework will be set and reviewed by class teacher every 2 weeks.</i></p>
Science	<p>Chemistry –</p> <ul style="list-style-type: none"> <li>• Identify solids, liquids and gases.</li> <li>• define mixtures and what pure and impure means, separation techniques: filtration, distillation, crystallization, chromatography</li> <li>• Diffusion and evaporation. What effects speed of diffusion and evaporation?</li> <li>• Talk about what an atom is. Introduce elements and what they are then go onto the Periodic Table. Explain where the metals and non-metals are.</li> <li>• Know that when atoms join together they form compounds.</li> </ul>	
ICT	<p>Apprentice style tasks – implementing current skills in a business type tasks individually. Such as – creating logos on design packages, planning a simple budget using a spreadsheet, etc.</p> <p><b>ECDL Essentials Level 1</b>  <b>Online Essentials</b> - Helps the learner understand how to use internet and email in a safe and secure way, explaining key terms and developing a knowledge of computer security.  <b>Computer Essentials</b> - Builds the learner’s confidence by teaching basic interaction with computers, from start-up to productive use and basic computer housekeeping.  <b>IT Security</b> - Provides the learner with an essential understanding of how to use a computer in a safe and secure manner, protecting their own data as well as that of other users.</p>	<p>Completed homework task set by teacher on an as and when basis.</p> <p>Children to be encouraged to use ICT where possible but not over exposed to devices.</p> <p>Use links on our school website for encouraging safe use of ICT.  <a href="http://grovehouseschool.co.uk/staying-safe-online/">http://grovehouseschool.co.uk/staying-safe-online/</a></p>
PSHE	<ul style="list-style-type: none"> <li>• Applying for Jobs and Courses, Personal Action Planning, plus assessment for AQA.</li> </ul>	



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Language Skills	<p>This term, S&amp;L supports across KS4 will focus on:</p> <ul style="list-style-type: none"> <li>• Making logical inferences based on textual details</li> <li>• Developing mature vocabulary, including: understanding word relationships and figurative language.</li> <li>• Paraphrasing and rephrasing verbal and written information</li> <li>• Drawing conclusions and formulating arguments</li> <li>• Planning work tasks using graphic / visual templates</li> </ul>	<ul style="list-style-type: none"> <li>• Use self-talk; talking about what you are doing, as you are doing it.</li> <li>• Encourage your child to share their opinion and talk about current affairs.</li> <li>• Model effective vocabulary and explain the meaning of new / difficult words.</li> <li>• Expand upon your child's language and encourage them to tell you more.</li> </ul>	
Social Skills	<p>This term, S&amp;L supports across KS4 will focus on:</p> <ul style="list-style-type: none"> <li>• Public speaking; building communication confidence when speaking in front of an audience and adapting speaking style.</li> <li>• Interpreting and producing language for community contexts, e.g., resume, survey, test forms etc.,</li> <li>• Verbal problem solving and building assertive communication skills</li> </ul>	<ul style="list-style-type: none"> <li>• Respond and take turns during conversation – be an interactive communication partner.</li> <li>• Respond to your child's non-verbal communication by verbally interpreting what you see, to help them understand the power of their body language.</li> <li>• With support, encourage your child to have interactions in the community setting.</li> </ul>	
Topic	<p><b>Religion, Crime and Punishment:</b> Students will study and discuss different definitions of crime and punishment. They will think about different reasons for crime and whether "intention" should make a difference to the punishment. They will debate the aims of punishment, including retribution, deterrence and reformation. They will also learn about Human Rights and discuss their ideas about a Utopian Society.</p>	<p><b>History: The Slave Trade</b> Students will investigate how the slave trade was organised and assess Britain's role in it. They will examine sources to understand what conditions on slave ships were like and how slaves reacted to the harsh treatment they received. Finally they will find out why slavery was abolished.</p>	
Art	<p>GCSE or Entry Level Art and Design (Fine Art) - OCR – Alien - During this project you will explore the work of Yinka Shonibare and research other artists and discover how they represents how alien you can feel in a new environment. You will use your imagination to create your own alien sculpture and develop your skills in construction by using found materials to build with. You will develop a pattern based on your cultural heritage to decorate your alien. You will learn about the ideas, methods and approaches used by other artists who have looked at similar ideas in their work. You will also be introduced to artists who attempt to express their cultural heritage in their work.</p>	<p>Trips to any art galleries would be really useful. Research using the library and internet resources.</p> <p>Completed homework task set by teacher on an as and when basis.</p>	
DT	<p><u>Food Technology BTEC Home Cooking Skills (Level 1)</u> Over the whole of the academic year we will give learners the opportunity to develop:</p> <ul style="list-style-type: none"> <li>• the knowledge, understanding and confidence to cook meals at home</li> <li>• an understanding of how to economise when planning a meal</li> <li>• an ability to transfer skills learned to different recipes</li> </ul> <p>an ability to inspire others by transferring that knowledge.</p>	<p>Practise safe use of kitchen tools under supervision from an adult e.g. peel, chop or grate fruit and /or vegetables.</p> <p>Follow simple recipes with guidance. Wash and dry up.</p>	