



# Grove House School

## Class Learning Topics 2018

<b>LM</b>			
<b>Subjects</b>	<b>Autumn</b>		<b>Suggestions for home learning (if appropriate)</b>
English	<p><b>Fiction:</b> Character descriptions Creative writing Reading comprehension Group reading</p> <p><b>Non-fiction:</b> Fact-files Information text about Vikings Reading comprehension Group reading</p> <p><b>Grammar</b> includes: Identifying and using sentences with different forms; using and distinguishing past and present tense; learning how to use familiar and new punctuation. Using a variety of end of sentence punctuation; beginning to use commas correctly.</p>	<p><b>Fiction:</b> Acrostic poems Postcards from another country Reading comprehension Group reading</p> <p><b>Non-fiction:</b> Recounts Letters Instruction writing Reading comprehension Group reading</p> <p><b>Grammar</b> includes: Identifying and using sentences with different forms; using and distinguishing past and present tense; learning how to use familiar and new punctuation. Using a variety of end of sentence punctuation; using capital letters for the start of lines in poems; beginning to use commas correctly.</p>	<p>Read to an adult at least 3 times a week at home. Answer questions about the text that require deduction (answers are in the text) and inference (have to think around the text using clues to answer).</p> <p>To access Bug Club (reading scheme) online: <a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a></p> <p>To access Nessy Reading and Spelling online: <a href="http://play.nessy.com/login/default.aspx">http://play.nessy.com/login/default.aspx</a></p> <p><i>Logins will be sent home early next week for all pupils and training for parents will be arranged soon.</i></p>



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<p>Maths</p>	<p>Curriculum areas include:  <b>Mental multiplication and division</b>  <b>Fractions, ratio and proportion</b>  <b>Problem solving, reasoning and algebra</b>  <b>Measurement</b>  <b>Statistics</b>  <b>Number and place value</b>  <b>Geometry: properties of shapes</b>  <b>Geometry: position and direction</b></p>		<p>To access Abacus maths activities online:  <a href="https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0">https://www.activelearnprimary.co.uk/login?e=-1&amp;c=0</a></p> <p><i>Logins will be sent home early next week for all pupils and training for parents will be arranged soon.</i></p>
<p>Science</p>	<p><b>Light and Dark</b>          The children will explore the concept of light and dark and look at sources of light.          We will look at how light and dark are both needed and how they play a part in day and night.</p>	<p><b>Electricity</b>          We will look at sources of electricity and build basic electrical circuits.          We will focus on the dangers that can surround electricity and how we can keep ourselves safe.</p>	<p>Light and Dark          Can the children to collect pictures of light sources and bring them into school. We will use the pictures to create a collage.</p> <p>Electricity          Promote safety with electricity with your children using websites like:  <a href="http://www.switchedonkids.org.uk/">http://www.switchedonkids.org.uk/</a></p>
<p>ICT</p>	<p>The children will learn typing skills and mouse pad skills. They will understand and practice how to save, print and open new documents. The children will gain confidence using the desktop computers and laptops in school. They will practice typing letters linked to their topic of Christmas around the world.          The children will use the learning packages available through school, such as Nessy Reading and Spelling, Nessy Fingers and Bug Club.</p>		<p>Children to be encouraged to use ICT where possible but not over exposed to devices.</p> <p>Use links on our school website for encouraging safe use of ICT.  <a href="http://grovehouseschool.co.uk/staying-safe-online/">http://grovehouseschool.co.uk/staying-safe-online/</a></p>



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PSHE	<b>Feelings and Emotions</b> This half term the children will be learning about and discussing healthy relationships, including different kinds of feelings, belonging, physical contact, solving disputes and conflicts as well as working collaboratively. They will do this through a range of activities and talking about a range of situations.	<b>Self-regulation and sensory strategies (led by Occupational Therapy)</b> This half term the children will be learning different ways to help themselves to self-regulate. Through using sensory strategies appropriately in school to help with emotional control and well-being, as well as helping them to understand the needs of others.	Engage with your child about their friendships and feelings, if you need any help with doing this then please do get in touch.  Parent training will be provided for the second half term's input from Occupational Therapy, date to be arranged.
Language Skills	The children will be working on understanding, learning, retaining and using curriculum specific vocabulary. The children will also be working on sentence construction (in particular extending their sentences) which will relate to literacy topics.	A list of the vocabulary being covered will be sent home for parents to revisit with their children. A copy of the word map that is used to talk through new words will also be sent home.  Repeat back your child's sentences to show that you have listened to them. When repeating back their sentences, where possible extend the sentence to add more information.  e.g. child : 'I can see a big dog'  Adult: 'yes, you can see a big dog with beautiful brown fur.'	



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Social Skills	Playground games- children will have the opportunity each session to learn new ideas/games to use on the playground to aid in engaging with their peers. This will also support them in initiating communication with their peers.	Ask your children to describe the new game they have learnt each week and if possible (and your child would like to) attempt to play these games as a family. A list of the games used/introduced can be sent home should they be needed.	
Topic	<b>The Vikings</b> The children will develop their knowledge of the Viking invasion and settlement in Britain, through activities such as a Viking Quest board game, trying a Viking feast and learning about why the Vikings were so successful. They will learn about life in Viking times and the Viking longhouses.	<b>Christmas around the world</b> The children will learn about Christmas around the world and the way different countries and cultures celebrate Christmas and why.	Please visit your local library to research our topics this term and bring in any books you enjoy reading together about them.
Art	<b>Drawing</b> Students will respond to a story as a starting point for drawing using their imagination. They will create linear drawings based on the work of Bridget Riley. Students will also be studying the work of John Brunson and create a landscape drawing in his style.	<b>3D</b> 3D art linked to the topic Christmas around the world  Students will also be using their skills in 3D modelling to create scenery for our school show.	Visits to art galleries.



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Music	<b>The Vikings</b> <b>Focus: Rhythm and patterns</b> The children will listen to and join in with songs, stories and music inspired by the gods and goddesses of Viking mythology.	<b>Sounds</b> <b>Focus: Exploring sounds</b> The children will classify instruments according to the sounds they produce. Children will be introduced to music from around the world.	
PE/Games	<b>PE – Football</b> Students will practise control of the ball with dribbling and passing drills; they will learn to anticipate and work as a team to form defensive and attacking strategies.  <b>Games</b> Swimming and fine motor skill development.	<b>PE - Dance</b> Students will study rhythm and moving in time to the count of 8 in accompanying music. We will develop movements and link them in relation to our Vikings topic.  <b>Games</b> Swimming and fine motor skills development.	PE Practise football skills in the garden passing, stopping and dribbling the ball. Focus on using both inside and outside of foot to pass the ball.  Games Swimming – practise changing out of school clothes into swimming clothes if your child finds this particularly difficult. Fine motor skills – encourage practise and independence with more difficult functional fine motor tasks such as using a knife and fork, doing up buttons and zips and using scissors.



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DT	<p><b>Longboats</b></p> <p>This term, Design and Technology will link to the class topics. Throughout the first half term the children will be using a wide range of tools, materials and equipment to design, make and evaluate a Viking longboat.</p>	<p><b>Christmas Stocking</b></p> <p>The children will continue to engage in practical learning and recap ways of joining fabric through cutting shaping, joining and finishing. The children will use their prior knowledge of materials linked to Science, to explore different fabrics and materials. They will practice joining fabrics through sewing as well, practicing a running stitch.</p>	<p>Practice threading a needle and securing it with a knot. Practice joining fabric using a needle and thread. Learn different stitches. Talk about different fabrics with your child and begin to learn the names of them e.g. felt, cotton, denim, velvet.</p> <p><b><u>Wanted!</u></b> We would be very grateful of any spare fabric you may not want any more, as well as buttons, wool, cotton and ribbon.</p>
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