



Grove House School

Class Learning Topics 2018

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Subjects	Autumn	Suggestions for home learning (if appropriate)
English	<p>English: Students will be reading "Of Mice and Men" by John Steinbeck. They will become familiar with the Great Depression and the concept of the American Dream. They will spend time analysing and evaluating characters and examine how the time and context the characters lived in influenced them.</p> <p>Entry Level Silver and Gold: Students will be prepared for and complete Component 2 of their qualification. Retrieving information and comparing texts will be the key focus.</p> <p>Functional Skills: Students will practise their creative writing. They will focus on planning and varying sentence structures.</p>	An "Of Mice and Men" worksheet will be sent home weekly.
Maths	<p>Red group – Number: Mental addition and subtraction, number and place value and rounding, mental multiplication and division.</p> <p>Orange group - Number: All four operations with positive numbers. Negative numbers, Using functions. Algebra: Simplifying and writing expressions.</p> <p>Blue group – Number: Operations with integers and decimals. Fractions, Percentages and Money.</p> <p>Purple – Number: Integers, Decimals, Fractions, Percentages, Money and Time. Shape: Measure, Area, Perimeter, Volume.</p>	<p>Active Teach online resources - https://www.pearsonactivelearn.com/library.asp</p> <p>Homework set by form tutor once a week.</p> <p>Revision of all multiplication tables</p>
ICT	<p>ECDL Essentials Level 1</p> <p>IT Security - Provides the learner with an essential understanding of how to use a computer in a safe and secure manner, protecting their own data as well as that of other users.</p> <p>Online Essentials - Helps the learner understand how to use internet and email in a safe and secure way, explaining key terms and developing a knowledge of computer security.</p> <p>Computer Essentials - Builds the learner's confidence by teaching basic interaction with computers, from start-up to productive use and basic computer housekeeping.</p>	<p>Completed homework task set by teacher on an as and when basis.</p> <p>Children to be encouraged to use ICT where possible but not over exposed to devices.</p> <p>Use links on our school website for encouraging safe use of ICT. http://grovehouseschool.co.uk/staying-safe-online/</p>
PSHE	Sex and relationships: to develop the learner's knowledge and understanding of personal relationships.	
Language Skills	Pupils will be working on understanding, learning, retaining and using curriculum specific vocabulary. They will also be working on sentence construction (in particular extending their sentences) which will relate to literacy topics.	A list of the vocabulary being covered will be sent home for parents to revisit with their children. A copy of the word map that is used to talk through new words will also be sent home.
Social Skills	<p>Brainstorming with pupils in their classes around their concerns/areas of need in terms of functional communication outside of school</p> <ul style="list-style-type: none"> - Discussing/working through/planning trips out into the community to practice skills such as ordering from menus, paying for shopping, travelling on public transport etc. -Taking trips out into the community to practice skills e.g. trip to Sainsburys to do shopping, trip to the café at Hopefield Animal Sanctuary etc. 	To encourage independence when on trips out e.g. support you child when ordering from a menu/asking for an item in a shop etc.
Humanities	This term we will be looking at Humanism, Rastafarianism and the Amish way of life.	



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Art	<p>Year 10 - GCSE or Entry Level Art and Design (Fine Art) –This term children will be introduced to the OCR GCSE/Entry Level requirements. They will be starting a project called the Seven Deadly Sins, during this project the children will explore the work of a range of artists and discover how they represent each sin. They will learn about the ideas, methods and approaches used by artists who have looked at similar ideas in their work. Children will be encouraged to develop, refine, record and present their ideas based on the theme Seven Deadly Sins. They will use their imagination to create a range of art including: paint, collage, drawing, 3d modelling and ultimately create their very own 7 Deadly Sins final piece using a media of their choice.</p> <p>Year 9 - During this project students will investigate the work of Hundertwasser, one of the most important architects of the 20th century. They will also research Transautomatism, a style of painting created by Hundertwasser. Students will develop your observational drawing skills and use their imagination to design their own buildings and create work that is inspired by Hundertwasser’s artistic and ecological ideology. Students will develop their understanding of colour, mark making and explore painting, printing and collage in the development of their work.</p>		Visits to art galleries.
Music	Rehearsal for school musical production		
PE/Games	<p>Football – students will practise control of the ball with dribbling and passing drills; they will learn to anticipate and work as a team to form defensive and attacking strategies.</p>	<p>Trampolining – anatomy of the equipment and how to use it safely. Mounting and dismounting safely, starting and stopping the bounce. Basic jumps and landings, combining skills.</p>	Practise football skills in the garden passing, stopping and dribbling the ball. Focus on using both inside and outside of foot to pass the ball. Keepie-uppies.
DT	<p>The aim of this unit is to teach pupils the basic skills in Resistant Materials. We are focusing on ‘Mini Projects’ which will keep the pupils interested as well as giving them an overview of Resistant Materials. This project should also raise confidence in the workshop as well as in their designing, planning and evaluation skills. Pupils will gain the knowledge; skills and understanding they need to carry out product evaluation activities and focused practical tasks. They: Use models and scale drawing to help clarify ideas. Learn how to draw in 1 Point Perspective. Use feedback from peers and teaching staff to help influence their work. Learn about the properties of wood and how to utilise them. Learn how to use equipment effectively & safely. The mini projects give the pupils the opportunity to address:</p> <ul style="list-style-type: none"> • Aesthetics • Suitable Materials • Reducing, Reusing and Recycling • Modelling • Present DT <p>Whilst including</p> <ul style="list-style-type: none"> • focused practical tasks • specific design and make projects <p>and allowing them to create a usable product.</p>		